

Manipal University Jaipur- Teacher Empowerment Centre Has the Flipped Classroom Flopped?

A Mini Workshop

Facilitated by:
Dr K Ramnarayan
Chairperson
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Context: The flipped classroom is currently suffering from the effect of much uninformed enthusiasm, sometimes propagated by those with no knowledge of what is necessarily involved. Today, there is considerable interest in the topic; at the same time there is a lot of misinformation. Discussions hover around its utility and viability as an effective instructional method.

Themes: This mini-workshop will explore the:

Essential ingredients of the flipped classroom

2. Preparation, precautions and pitfalls while implementing it

3. Integration of the flipped classroom in our academic settings

Date and time: Wednesday 17 October 2018 from 3 to 4.30 pm

Venue: Will be informed later

Faculty members who do not have any other prior academic commitment at the aforesaid time/date and wish to attend the workshop are requested to register before 6 October 2018 by using the link provided.

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HAS THE FLIPPED CLASSROOM FLOPPED

This workshop was conducted on October 18, 2018. The brief report about workshop is following

The flipped classroom style has become a popular teaching method in colleges and university. In the flipped classroom model, students watch video or any other assigned lessons given by instructors at home, and when they come to class, they discuss the ideas with their instructors. The learning process in a flipped classroom is student-centric model.

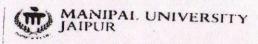
If a student comes to class without doing the assignment, it is difficult for them to understand the topic and feel lost when their fellow classmates are discussing. Though students should be responsible for the results of their own inaction, the flipped classroom shifts the learning process onto the student rather than to of the teacher. In the flipped classroom method shifts most of the learning from in-class to outside the classroom, the students can end up having fragmented knowledge and fail to accomplish the learning objectives. Further a flipped classroom doesn't have tangible benefits for motivated, hardworking students. These students would have most likely finished their given assignments with or without a flipped classroom.

Before this was implemented, students could raise questions in class whenever necessary and their questions were answered on the spot. Even in the best-case scenario, where all of the students are dedicated self-starters and the video clips are all brilliantly made, a flipped classroom would be completely irrelevant. In the end, flipped classrooms do not solve the fundamental issue of low engagement in class materials. If the materials do not stir students' interests, there is no way to salvage the class.



Mini workshop on Flipped classroom

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4	MUJ0036	Dr. Lalita Ledwani	Professor	Chemistry	School of Basic Sciences	A
5 .	MUJ0040	Dr. Dasari Nagaraju	Professor	Mathematics & Statistics	School of Basic Sciences	A
6	MUJ0126	Dr. Madhura Yadav	Professor	Architecture & Design	School of Architecture & Design	Yal
7	MUJ0127	Sushil Kumar Jain	Associate Professor	Physics	School of Basic Sciences	A
8	MUJ0128	Pallavi Yarde	Assistant Professor	ECE .	School of Electrical, Electronics & Communication Engineering	A
9	MUJ0185	Dr. Sunil Joshi	Professor	Mathematics & Statistics	School of Basic Sciences	1-0
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11	MUJ0244	Dr. Veena Dhayal	Assistant Professor	Chemistry	School of Basic Sciences	Shaf
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