10.

# Directorate of Quality and Compliance

#### Structured Feedback from Parents

|    | Name of the Parent | Lalit           | Crupte<br>oct-18     | Programme of the ward | B.Tech-est                    |
|----|--------------------|-----------------|----------------------|-----------------------|-------------------------------|
|    | Date               | 10-             | oct-18               |                       |                               |
| •  |                    |                 |                      |                       |                               |
| 1. | How do you rate th | 4,5             | e that your ward ur  | ndergoing in ter      | rms of the curriculum syllabi |
|    | 4– Excellent 3–    | Very good       | 2 – Good             | 1 – Fair              | 0– Poor                       |
| 2. | How do you rate th | e availability  | of the text and refe | erence books in       | the library?                  |
|    | 4— Excellent 3—    | Very good       | 2 – Good             | 1 – Fair              | 0– Poor                       |
| 3. | How do you rate th | ne quality and  | relevance of the c   | ourses included       | l into the curriculum?        |
|    | 4– Excellent 3     | Very good       | 2-Good               | 1 – Fair              | 0– Poor                       |
| 4. | How do you rate th | ne ambience o   | of the class rooms   | for effective del     | ivery of the lectures?        |
|    | 4- Excellent 3-    | Very good       | 2 – Good             | 1 – Fair              | 0– Poor                       |
| 5. | How do rate the co | ourses in term  | s of their relevance | e to the latest ar    | nd/or future technologies?    |
|    | 4– Excellent 3 –   | Very good       | 2-Good               | 1 – Fair              | 0– Poor                       |
| 6. | How do you rate th | ne programmo    | es based on the ass  | signment and q        | uizzes conducted?             |
|    | 4– Excellent 3 –   | Very good       | 2-Good               | 1 – Fair              | 0– Poor                       |
| 7. | How do you rate th | ne quality of t | he teaching in the   | Institution?          |                               |
|    | 4- Excellent 3-    |                 |                      |                       | 0– Poor                       |
|    |                    | , ,             |                      |                       |                               |
| 8. | How do you rate th | _               |                      |                       |                               |
|    | 4– Excellent 3 –   | Very good       | 2 – Good             | 1 – Fair              | 0– Poor                       |
| 9. | How do you rate th | ne transparen   | cy of the evaluation | n system in the       | College?                      |
|    | 4– Excellent 3 –   | Very good       | 2 - Good             | 1 – Fair              | 0– Poor                       |

How do you rate the college activities that help your ward in getting jobs and placements?

2 - Good 1 – Fair 0-Poor 4– Excellent 3 – Very good How do you rate the transformation of your ward after the completion of the course? 11. 4– Excellent 3 – Very good 2 = Good1 – Fair 0-Poor How do you rate the quality of teaching during the entire Programme? 12. 4– Excellent 3 – Very good 1 - Fair0-Poor 2 – Good How do you rate the teacher's approach towards overall development of you ward? 13. 4– Excellent 3 – Very good 2 - Good 1 – Fair 0– Poor 14. How do you rate Fairness of the internal evaluation process by the teachers? 4 – Always 3 – Usually fair 2 – Sometimes 1 – Usually 0- Unfair unfair unfair Mentor does a necessary follow-up with you regarding the assigned task to your ward. 15. 4 – Every time 3 – Usually 2 – 1 – Rarely —— I don't have a Occasionally/Som mentor etimes

### Structured Feedback from Parents

| Name of the Parent | DR. VIJAY BHARADWA Programme B. TECH |
|--------------------|--------------------------------------|
| Date               | 18-0ct-18                            |

| 1. | How do you r<br>in different se | _                   | ne that your ward u  | ndergoing in terms (   | of the curriculum syll | abi |
|----|---------------------------------|---------------------|----------------------|------------------------|------------------------|-----|
|    | 4– Excellent                    | 2-Very good         | 2 – Good             | 1 – Fair               | 0– Poor                |     |
| 2. | •                               |                     |                      | ference books in the   | •                      |     |
|    | 4– Excellent                    | 3 – Very good       | 2 – Good             | 1 – Fair               | 0– Poor                |     |
| 3. | How do you r                    | ate the quality and | d relevance of the o | courses included into  | the curriculum?        |     |
|    | 4– Excellent                    | 3 Very good         | 2 – Good             | 1 – Fair               | 0– Poor                |     |
| 4. | How do you r                    | ate the ambience    | of the class rooms   | for effective delivery | of the lectures?       |     |
|    | 4– Excellent \                  | 3 Very good         | 2 – Good             | 1 – Fair               | 0– Poor                |     |
| 5. | How do rate t                   | he courses in tern  | ns of their relevanc | e to the latest and/o  | r future technologies  | ?   |
|    | 4– Excellent                    | 3 – Very good       | 2-Good               | 1 – Fair               | 0– Poor                |     |
| 6. | How do you r                    | ate the programm    | nes based on the as  | signment and quizzo    | es conducted?          |     |
|    | 4– Excellent                    | 3 – Very good       | Good                 | 1 – Fair               | 0– Poor                |     |
| 7. | How do you r                    | ate the quality of  | the teaching in the  | Institution?           |                        |     |
|    | 4– Excellent                    | 3 Very good         | 2 – Good             | 1 – Fair               | 0– Poor                |     |
|    |                                 |                     |                      |                        |                        |     |
| 8. | How do you r                    | ate the outcomes    | that your ward has   | achieved from the c    | ourses?                |     |
|    | 4– Excellent                    | 3 – Very good       | 2-Good               | 1 – Fair               | 0– Poor                |     |
| 9. | How do you r                    | ate the transparer  | ncy of the evaluatio | n system in the Colle  | ege?                   |     |
|    | 4– Excellent                    | 3 – Very good       | 2-Good               | 1 – Fair               | 0– Poor                |     |
|    |                                 |                     |                      |                        |                        |     |

10. How do you rate the college activities that help your ward in getting jobs and placements?



4- Excellent

12.

4– Excellent 3 – Very good 2 – Good 1 – Fair

, ,

11. How do you rate the transformation of your ward after the completion of the course?

2 - Good

0-Poor

0– Poor

1 – Fair

How do you rate the quality of teaching during the entire Programme?

3 – Very good

4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor

13. How do you rate the teacher's approach towards overall development of you ward?

4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor

14. How do you rate Fairness of the internal evaluation process by the teachers?

4 – Always 3 – Usually fair 2 – Sometimes 1 – Usually 0– Unfair fair unfair

15. Mentor does a necessary follow-up with you regarding the assigned task to your ward.

4 – Every 3 – Usually 2 – 1 – Rarely 0 – I don't have a time Occasionally/Som etimes



## Structured Feedback from Parents

| Name of the Parent | R.S. SHARMA | Programme of the ward | CCE |
|--------------------|-------------|-----------------------|-----|
| Date               | 10/10/2018  |                       |     |

|    |                                                                                                               | 1                      |                      |                        |                         |  |  |  |
|----|---------------------------------------------------------------------------------------------------------------|------------------------|----------------------|------------------------|-------------------------|--|--|--|
|    |                                                                                                               |                        |                      |                        |                         |  |  |  |
| 1. | How do you rate the Programme that your ward undergoing in terms of the curriculum sy in different semesters? |                        |                      |                        |                         |  |  |  |
|    | 4-Excellent                                                                                                   | 3 – Very good          | 2 – Good             | 1 – Fair               | 0– Poor                 |  |  |  |
| 2. | How do you r                                                                                                  | ate the availability   | of the text and refe | erence books in the    | library?                |  |  |  |
|    | 4—Excellent                                                                                                   | 3 – Very good          | 2 – Good             | 1 – Fair               | 0– Poor                 |  |  |  |
| 3. | How do you r                                                                                                  | rate the quality and   | relevance of the co  | ourses included into   | o the curriculum?       |  |  |  |
|    | 4– Excellent                                                                                                  | 3 – Very good          | 2 – Good             | 1 – Fair               | 0– Poor                 |  |  |  |
| 4. | How do you r                                                                                                  | rate the ambience o    | f the class rooms i  | for effective delivery | of the lectures?        |  |  |  |
|    | 4—Excellent                                                                                                   | 3 – Very good          | 2 – Good             | 1 – Fair               | 0– Poor                 |  |  |  |
| 5. | How do rate t                                                                                                 | the courses in terms   | s of their relevance | e to the latest and/o  | or future technologies? |  |  |  |
|    | 4– Excellent                                                                                                  | 3—Very good            | 2 – Good             | 1 – Fair               | 0 Poor                  |  |  |  |
| 6. | How do you t                                                                                                  | rate the programme     | es based on the ass  | ignment and quizz      | es conducted?           |  |  |  |
|    | 4– Excellent                                                                                                  | 3 – Very good          | 2 – Good             | 1 – Fair               | 0– Poor                 |  |  |  |
| 7. | How do you t                                                                                                  | rate the quality of th | ne teaching in the   | Institution?           |                         |  |  |  |
|    | 4- Excellent                                                                                                  | 3 – Very good          | 2 – Good             | 1 – Fair               | 0– Poor                 |  |  |  |
| 8. | , ,                                                                                                           |                        | -                    | achieved from the o    | courses?                |  |  |  |
|    | 4—Excellent                                                                                                   | 3 – Very good          | 2 – Good             | 1 – Fair               | 0 Poor                  |  |  |  |
| 9. | How do you                                                                                                    | rate the transparence  | cy of the evaluation | n system in the Coll   | ege?                    |  |  |  |
|    | 4—Excellent                                                                                                   | 3 – Very good          | 2 – Good             | 1 – Fair               | 0 Poor                  |  |  |  |

10. How do you rate the college activities that help your ward in getting jobs and placements?

4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor

11. How do you rate the transformation of your ward after the completion of the course?

4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor

12. How do you rate the quality of teaching during the entire Programme?

4-Exeellent 3-Very good 2-Good 1-Fair 0-Poor

13. How do you rate the teacher's approach towards overall development of you ward?

4– Excellent 3 – Very good 2 – Good 1 – Fair 0– Poor

14. How do you rate Fairness of the internal evaluation process by the teachers?

4 – Always 3 – Usually fair 2 – Sometimes 1 – Usually 0– Unfair fair unfair unfair

15. Mentor does a necessary follow-up with you regarding the assigned task to your ward.

4 - Every 3 - Usually 2 - 1 - Rarely 0 - I don't have a mentor etimes

Egypt 10/10/18

#### Structured Feedback from Parents

| Name of the Parent | Anil chardhay Programme of the ward |
|--------------------|-------------------------------------|
| Date               | 10/10/12                            |

|    |                            | Date    | , - / , -       | 11-                | 4                        |                        |
|----|----------------------------|---------|-----------------|--------------------|--------------------------|------------------------|
|    |                            |         |                 |                    |                          |                        |
| 1. | How do you in different se |         | _               | that your ward     | undergoing in terms o    | f the curriculum sylla |
|    | 4-Excellent                | 3 – 3   | Very good       | 2 – Good           | 1 – Fair                 | 0– Poor                |
| 2. | How do you                 | rate th | e availability  | of the text and r  | eference books in the l  | ibrary?                |
|    | 4– Excellent               | 3-      | Very good       | 2 – Good           | 1 – Fair                 | 0 Poor                 |
| 3. | How do you                 | rate th | e quality and   | relevance of the   | courses included into    | the curriculum?        |
|    | 4 Excellent                | 3 – `   | Very good       | 2 – Good           | 1 – Fair                 | 0– Poor                |
| 4. | How do you                 | rate th | e ambience o    | of the class room  | s for effective delivery | of the lectures?       |
|    | 4—Excellent                | 3 –     | Very good       | 2 – Good           | 1 – Fair                 | 0– Poor                |
| 5. |                            |         |                 |                    | ce to the latest and/or  |                        |
|    | 4– Excellent               | 3/      | Very good       | 2 – Good           | 1 – Fair                 | 0– Poor                |
| 6. | How do you                 | rate th | e programme     | es based on the a  | ssignment and quizze     | s conducted?           |
|    | 4– Excellent               | 3/      | Very good       | 2 – Good           | 1 – Fair                 | 0– Poor                |
| 7. | How do you                 | rate th | e quality of th | he teaching in th  | e Institution?           |                        |
|    | 4– Excellent               | 3       | Very good       | 2 – Good           | 1 – Fair                 | 0– Poor                |
| 8. |                            |         |                 |                    | as achieved from the co  |                        |
|    | 4– Excellent               | 3-      | Very good       | 2 – Good           | 1 – Fair                 | 0 Poor                 |
| 0  | How do you                 | rate th | e transparen    | cy of the evaluati | on system in the Colle   | ge?                    |

4- Excellent 3 Very good 2 - Good 1 - Fair 0- Poor

How do you rate the college activities that help your ward in getting jobs and placements? 10.

|     | 4– Excellent       | 3 – Very good            | 2 – Good                          | 1 – Fair              | 0– Poor                   |
|-----|--------------------|--------------------------|-----------------------------------|-----------------------|---------------------------|
| 11. | How do you         | rate the transformatio   | n of your ward after              | the completion of     | the course?               |
|     | 4– Excellent       | 3 Very good              | 2 – Good                          | 1 – Fair              | 0– Poor                   |
| 12. |                    | rate the quality of teac |                                   |                       |                           |
|     | 4- Excellent       | 3 – Very good            | 2 – Good                          | 1 – Fair              | 0– Poor                   |
| 13. | How do you         | rate the teacher's app   | roach towards overa               | ll development of     | you ward?                 |
|     | 4—Excellent        | 3 – Very good            | 2 – Good                          | 1 – Fair              | 0- Poor                   |
| 14. | How do you         | rate Fairness of the in  | ternal evaluation pro             | ocess by the teache   | ers?                      |
| 7   | 4 – Always<br>fair | 3 – Usually fair         | 2 – Sometimes unfair              | 1 – Usually<br>unfair | 0 Unfair                  |
| 15. | Mentor does        | a necessary follow-up    | with you regarding                | the assigned task     | to your ward.             |
|     | 4 – Every time     | 3 Usually                | 2 –<br>Occasionally/Som<br>etimes | 1 – Rarely            | 0 – I don't have a mentor |
|     |                    | 171/18                   |                                   |                       |                           |

#### Structured Feedback from Parents

| Name of the Parent | Ishbaul Oppal | Programme of the ward | B. Tech (IT) |
|--------------------|---------------|-----------------------|--------------|
| Date               | 25th Oct,     | 2018                  |              |

| 1. | How do you i |                       | e that your ward u  | ndergoing in terms     | of the curriculum syl | llabi |
|----|--------------|-----------------------|---------------------|------------------------|-----------------------|-------|
|    | 4 Excellent  | 3 – Very good         | 2 – Good            | 1 – Fair               | 0– Poor               |       |
| 2. | How do you 1 | rate the availability | of the text and ref | erence books in the    | library?              |       |
|    | 4 Excellent  | 3 – Very good         | 2 – Good            | 1 – Fair               | 0– Poor               |       |
| 3. | *            |                       |                     | ourses included into   |                       |       |
|    | 4-Excellent  | 3-Very good           | 2 – Good            | 1 – Fair               | 0– Poor               |       |
| 4. |              |                       |                     | for effective delivery |                       |       |
|    | 4 Excellent  | 3 – Very good         | 2 – Good            | 1 – Fair               | 0– Poor               |       |
| 5. | How do rate  | the courses in term   | s of their relevanc | e to the latest and/o  | r future technologies | s?    |
|    | 4 Excellent  | 3 – Very good         | 2 – Good            | 1 – Fair               | 0– Poor               |       |
| 6. | How do you   | tate the programme    | es based on the as  | signment and quizze    | es conducted?         |       |
|    | 4 Excellent  | 3 – Very good         | 2 – Good            | 1 – Fair               | 0– Poor               |       |
| 7. | How do you i | rate the quality of t | he teaching in the  | Institution?           |                       |       |
|    | 4- Excellent | 3-Very good           | 2 – Good            | 1 – Fair               | 0-Poor                |       |
|    |              |                       |                     |                        |                       |       |

8. How do you rate the outcomes that your ward has achieved from the courses?

4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor

9. How do you rate the transparency of the evaluation system in the College?

4 Excellent 3 – Very good 2 – Good 1 – Fair 0– Poor

10. How do you rate the college activities that help your ward in getting jobs and placements?

4 – Always

fair

0-Poor 3 - Very good 2 - Good 1 - Fair 11. How do you rate the transformation of your ward after the completion of the course? 1 - Fair 0-Poor 3 - Very good 2 - Good4-Excellent How do you rate the quality of teaching during the entire Programme? 12. 2 - Good 1 - Fair 0-Poor 4- Excellent 3- Very good How do you rate the teacher's approach towards overall development of you ward? 13. 2 - Good 1 - Fair 0-Poor 4 Excellent 3 - Very good How do you rate Fairness of the internal evaluation process by the teachers? 14.

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15. Mentor does a necessary follow-up with you regarding the assigned task to your ward.

unfair

3 - Usually fair

4 Every 3 – Usually 2 – 1 – Rarely 0 – I don't have a mentor etimes

2 - Sometimes

Lapad.

1 – Usually

unfair

0-Unfair