

Directorate of Quality and Compliance

Name of the Alumni	ShauryA	Program	BCA
Graduation Year	2017	Date	July 2010

1.	1. Quality of course content including the project work during your entire Programme.						
	Excellent	3 – Very good	2 – Good	1 – Fair	0– Poor		
2.	How do you rate the coverage of courses during Programme?						
	4-Excellent	3 – Very good	2-Good	1 – Fair	0– Poor		
3.	How do you r	ate the curriculum	helps in your emp	oloyment.			
	4-Excellent	B-Very good	2 – Good	1 – Fair	0– Poor		
4.	How do you i	tate the competitive	e examinations syl	labus covered in pr	ogramed syllabus.		
	4- Excellent	3 Very good	2 – Good	1 – Fair	0– Poor		
5.	How do you	tate the syllabus ap	plicability/relevan	ice to real life situat	ion?		
	4-Excellent	3 – Very good	2 – Good	1 – Fair	0– Poor		
6.		rate the Programm broadening perspec		ms of knowledge, c	oncepts, skills, analytical		
6.			ctives?	rms of knowledge, o 1 – Fair	oncepts, skills, analytical 0– Poor		
6. 7.	abilities and l	oroadening perspective 3 – Very good	ctives? 2 – Good		0– Poor		
	abilities and l	oroadening perspective 3 – Very good	ctives? 2 – Good e orient on institut	1 – Fair	0– Poor		
	abilities and l Excellent How do you	3 – Very good	ctives? 2 – Good e orient on institut	1 – Fair ional vision and mi	0– Poor ssion		
	abilities and l Excellent How do you a Excellent	3 – Very good arate the Programm 3 – Very good	ctives? 2 – Good e orient on institut 2 – Good	1 – Fair ional vision and mi 1 – Fair	0– Poor ssion		
7.	abilities and l 4 Excellent How do you a 4 Excellent How do you a	3 – Very good arate the Programm 3 – Very good	ctives? 2 – Good e orient on institut 2 – Good teaching material	1 – Fair ional vision and mi 1 – Fair	0– Poor ssion 0– Poor		
7.	abilities and l 4 Excellent How do you a 4 Excellent How do you a 4 Excellent	3 – Very good 3 – Very good rate the Programm 3 – Very good	ctives? 2 – Good e orient on institut 2 – Good teaching material 2 – Good	1 – Fair ional vision and mi 1 – Fair about Clarity and r	0– Poor ssion 0– Poor elevance to the syllabus?		

MANIPAL UNIVERSITY JAIPUR How do you rate the focused towards the research orientation during the Programme? 10. 3 – Very good 2 - Good1-Fair 0–Poor 4– Excellent 11. Teachers inform you about your expected competencies, course outcomes and Programme outcomes. 3 Usually 2-Occasionally / 1 - Rarely0–Never 4–Every **Sometimes** time The teachers identify your strengths and encourage you with providing right level of 12. challenges. 3-Reasonably 2 - Partially1 - Slightly0- Unable to 4 - FullyTeachers are able to identify your weaknesses and help you to overcome them. 13. 1-Rarely 3 - Usually 2-Occasionally / 0-Never 4-Every **Sometimes** time The institute/ teachers use student centric methods, such as experiential learning, 14. participative learning and problem solving methodologies for enhancing learning experiences.

4 -To a great 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all extent

15. Teachers encourage you to participate in extracurricular activities.

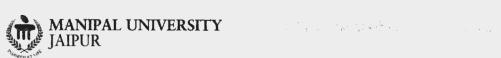
4 Strongly 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

16. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of Work.

4 To a great 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all extent

17. The overall quality of teaching-learning process during the entire Programme is very good.

√ 4 Strongly	3 – Agree	2 - Neutral	1 – Disagree	0 – Strongly
agree	_			disagree



Directorate of Quality and Compliance

	Name of the Alun	nni HANSS	HA KUMANA/	Program	B CA		
	Graduation Y	ear 20	()	Date	July 2018		
1.	1. Quality of course content including the project work during your entire Programme.						
	4- Excellent	3 – Very good	2 – Good	U-Fair	0– Poor		
2.	How do you rat	te the coverage of	of courses during Pro	ogramme?			
	4- Excellent	3 – Very good	2 – Good	1-Fair	0– Poor		
3.	How do you rat	te the curriculun	n helps in your empl	oyment.			
	4- Excellent	3 – Very good	2 – Good	1 – Fair	1 Poor		
4.	How do you rat	te the competitiv	ve examinations syll	abus covered in	n programed syllabus.		
	4– Excellent	3 – Very good	2 – Good	1 – Fair	0-Poor		
5.	How do you rat	te the syllabus a	pplicability/relevance	ce to real life si	tuation?		
	4- Excellent	3 – Very good	2 – Good	1 – Fair	+ Poor		
6.		te the Programn oadening perspe		ns of knowledg	ge, concepts, skills, analytical		
	4– Excellent	3 – Very good	2 – Good	1 – Fair	0– Poor		
7.	How do you ra	te the Programn	ne orient on instituti	onal vision and	1 mission		
	4– Excellent	3 – Very good	2-Good	1 – Fair	0– Poor		
8.	How do you ra	te the class roon	n teaching material a	about Clarity as	nd relevance to the syllabus?		
	4-Excellent	3 – Very good	2-Good	1 – Fair	0– Poor		
9.	How do you ra	te course evalua	tion methods?				
	4– Excellent	3 – Very good	2-Good	1 – Fair	0– Poor		

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10.	How do you ra	ate the focused towar	rds the research o	rientation during th	ne Programme?
	4– Excellent	3 – Very good	2-Good	1-Fair	0– Poor
11.	Teachers info outcomes.	rm you about your ex	xpected competen	cies, course outcom	es and Programme
	4– Every time	3 – Usually	2-Occasionally / Sometimes	I - Rarely	0– Never
12.	The teachers i challenges.	dentify your strengt	hs and encourage	you with providing	right level of
	4 – Fully	3 – Reasonably	2 - Partially	1-Stightly	0– Unable to
13.	Teachers are a	able to identify your	weaknesses and h	elp you to overcom	e them.
	4– Every time	3 – Usually	2-Occasionally / Sometimes	Rarely	0– Never
14.		teachers use student earning and problen		-	l learning, g learning experiences.
	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	Not at all
15.	Teachers enco	ourage you to partici	pate in extracurri	cular activities.	
	4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	<u> </u>
16.		de by the institute/ tea ady for the world of		soft skills, life skills	and employability skills
	4 – To a great extent	3 – Moderate	2 – Some what	U-Very little	0 – Not at all
17.	The overall qu	ality of teaching-learn	ing process during	the entire Programm	ne is very good.
	4 – Strongly agree	3 – Agree	2 – Neutral	- Disagree	0 – Strongly disagree



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Directorate of Quality and Compliance

	Name of the Alumni RUH	ANT VIJIAN	Program	STECH. IT
	Graduation Year 2.0	017	Date 2	3/10/2018
1.	Quality of course content	including the project wo	rk during your entir	e Programme.
	4-Excellent Very g	ood 2-Good	1 – Fair	0– Poor
2.	How do you rate the cove	rage of courses during P	rogramme?	
	Excellent 3 – Very g	ood 2-Good	1 – Fair	0– Poor
3.	How do you rate the curri	culum helps in your emp	oloyment.	
	4-Excellent Very g	ood 2-Good	l – Fair	0– Poor
4.	How do you rate the comp	petitive examinations syl	labus covered in pro	gramed syllabus.
	4-Excellent 3 – Very ge	ood 2-Good	1 – Fair	0– Poor
5.	How do you rate the sylla	bus applicability/relevan	ce to real life situati	on?
	4 Excellent 3 – Very g	ood 2 – Good	1 – Fair	0– Poor
6.	How do you rate the Prog abilities and broadening p	ramme curriculum in ter erspectives?	ms of knowledge, co	oncepts, skills, analytical
	4 Excellent 3 – Very go	ood 2 – Good	1 – Fair	0– Poor
7.	How do you rate the Prog	ramme orient on institut	ional vision and mis	sion
	4-Excellent 3-Very go	ood 2 – Good	1 – Fair	0– Poor
8.	How do you rate the class	room teaching material	about Clarity and re	levance to the syllabus?
	4-Excellent 3-Very go	ood 2 – Good	1 – Fair	0– Poor
9.	How do you rate course ev	valuation methods?		
	4 Excellent 3 - Very go	ood 2 – Good	1 – Fair	0– Poor

10.	How do you r	ate the focused tow	ards the research ori	entation during th	e Programme?
	4- Excellent	3-Very good	2 – Good	1 – Fair	0– Poor
11.	Teachers info outcomes.	orm you about your	expected competenci	es, course outcom	es and Programme
	4– Every time	3 Usually	2-Occasionally / Sometimes	1 – Rarely	0– Never
12.	The teachers challenges.	identify your stren;	gths and encourage y	ou with providing	right level of
	4 – Fully	3 – Reasonably	2 – Partially	1 - Slightly	0– Unable to
13.	Teachers are	able to identify you	r weaknesses and hel	lp you to overcome	e them.
	4– Every time	3-Usually	2-Occasionally / Sometimes	1 – Rarely	0– Never
14.			nt centric methods, su em solving methodolo	and the second	learning, g learning experiences
-	4- To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
15.	Teachers enc	ourage you to parti	cipate in extracurricu	ılar activities.	same time all works
	4 – Strongly agree	3-Argree	2 – Neutral	1 – Disagree	0 – Strongly disagre
16.		de by the institute/ to eady for the world of		ft skills, life skills a	nd employability skills
	4-To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
17.	The overall qu	ality of teaching-lea	rning process during th		
	A-Strongly agree		2 – Neutral	1 – Disagree	0 – Strongly disagree
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Directorate of Quality and Compliance

Structured Feedback from Alumni

	Name of the Alumni		dula	Program	B. Tech	(17)		
	Graduation Year	2518		Date	B.Tech 30 Sep.	2018		
1.	1. Quality of course content including the project work during your entire Programme.							
	4-Excellent 3-	Very good	2 – Good	1 – Fair	0– Poo	r		
2.	How do you tate th	e coverage	of courses during Pr	ogramme?				
	4-Excellent 3-	Very good	2 – Good	1 – Fair	0– Poo	r		
3.	How do you tate th	e curriculu	n helps in your emp	loyment.				
	4 Excellent 3 –	Very good	2 – Good	1 – Fair	0– Poo	r.		
4.	How do you rate th	e competiti	ve examinations syll	abus covered ir	n programed syl	labus.		
	4–Excellent 3–	Very good	2 – Good	1 – Fair	0– Poo	r		
5.	How do you rate th	e syllabus a	pplicability/relevan	ce to real life sit	tuation?			
	4 Excellent $3-7$	Very good	2- Good	1 – Fair	0– Poo	r -		
6.	How do you rate th abilities and broade	e Programm ening persp	ne curriculum in ter ectives?	ms of knowledg	e, concepts, ski	ills, analytical		
	4-Excellent 3-	Very good	2 – Good	1 – Fair	0– Poo	r		
7.	How do you rate th	e Programn	ne orient on instituti	onal vision and	mission			
	4-Excellent <u>3-</u>	Very good	2-Good	1 – Fair	0- Poo	r		
8.	How do you rate the	e class roon	n teaching material a	about Clarity an	d relevance to t	he syllabus?		
	4-Excellent 3-V	Very good	2-Good	1 – Fair	0– Poo	r		
9.	How do you rate co	urse evalua	tion methods?					
	4–Excellent 3–V	Very good	2 – Good	1 – Fair	0– Poor	r		

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.0.	How do you r	ate the focused tow	ards the research original	entation during th	e Programme?
	4-Excellent	3-Very good	2 – Good	1 – Fair	0– Poor
1.	Teachers info outcomes.	orm you about your	expected competenci	es, course outcom	es and Programme
	4– Every time	3-Usually	2-Occasionally / Sometimes	1 – Rarely	0– Never
2.	The teachers challenges.	identify your stren	gths and encourage ye	ou with providing	right level of
	4 – Fully	3 – Reasonably	2-Partially	1 – Slightly	0- Unable to
3.	Teachers are	able to identify you	ır weaknesses and hel	p you to overcome	them.
	4– Every time	3- Usually	2-Occasionally / Sometimes	1 – Rarely	0– Never
4.			nt centric methods, su em solving methodolo		learning, g learning experiences.
	4 – To a great extent	3- Moderate	2 – Some what	1 – Very little	0 – Not at all
5.	Teachers enc	ourage you to parti	cipate in extracurricu	ılar activities.	
	4 Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
16.		de by the institute/ t eady for the world o		ft skills, life skills a	nd employability skills
	4-To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
7.	The overall qu	ality of teaching-lea	rning process during th	ne entire Programm	e is very good.
	4-Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
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				NALS	



Directorate of Quality and Compliance

1	Name of the Alumni	of the Alumni Nehal Bhatla		B. Tech-CS 17/10/10
	Graduation Year	2018	Date	17/10/1B
1.	Quality of course co	ontent including the project wor	k during your (entire Programme.
	4–Excellent 3–	Very good 2- Good	1 – Fair	0 Poor
2.	How do you rate th	e coverage of courses during Pr	ogramme?	
	4–Excellent 3–	Very good 2+ Good	1 – Fair	0– Poor
3.	How do you rate th	e curriculum helps in your emp	loyment.	
	4– Excellent 3–	Very good Good	1 – Fair	0– Poor
4.	How do you rate th	e competitive examinations syll	abus covered in	n programed syllabus.
	4– Excellent 3–	Very good <u>21</u> Good	1 – Fair	0– Poor
5.	How do you rate th	e syllabus applicability/relevan	ce to real life si	tuation?
	4-Excellent-3-1	Very good 2 – Good	1 – Fair	0– Poor
6.	-	e Programme curriculum in terr ening perspectives?	ms of knowledg	ge, concepts, skills, analytical
	4–Excelle nt 3 1	Very good 2 – Good	1 – Fair	0– Poor
7.	How do you rate th	e Programme orient on instituti	onal vision and	l mission
	4-Excellent-34	Very good 2 – Good	1 – Fair	0– Poor
8.	-	e class room teaching material	· ·	·
	4–Excellent <u>3</u>	Very good 2 – Good	1 – Fair	0– Poor
9.	How do you rate co	ourse evaluation methods?		
	4– Excellent 3 1	Very good 2 – Good	1 – Fair	0– Poor

	MANIPAL UN JAIPUR	NIVERSITY			
10.	How do you r	rate the focused to	wards the research or	ientation during th	e Programme?
	4– Excellent	3 – Very good	2 Good	1 – Fair	0– Poor
11.	Teachers info outcomes.	orm you about you	ir expected competenc	ies, course outcom	es and Programme
	4– Every time	3 – Usually	2-Occasionally / Sometimes	1 – Rarely	0– Never
12.	The teachers challenges.	identify your stre	ngths and encourage y	ou with providing	right level of
	4 – Fully	3 Reasonably	2 – Partially	1 – Slightly	0– Unable to
13.	Teachers are	able to identify yo	our weaknesses and he	lp you to overcome	them.
	4– Every time	3 – Usually	2 Occasionally / Sometimes	1 – Rarely	0– Never
14.	participative	learning and prol	ent centric methods, s olem solving methodol	ogies for enhancing	g learning experiences.
	4 – To a great extent	3 – Moderate	2 – Some what	1 – Very little	0 – Not at all
15.	Teachers enc	ourage you to par	ticipate in extracurric	ular activities.	
	4 – Strongly agree	3 Agree	2 – Neutral	1 – Disagree	0 – Strongly disagree
16.		de by the institute/ eady for the world	teachers to inculcate so of Work.	ft skills, life skills a	nd employability skills
	4 – To a great extent	3 Moderate	2 – Some what	1 – Very little	0 – Not at all
17.	The overall qu	ality of teaching-le	earning process during t	he entire Programme	e is very good.
	4 – Strongly agree	3 – Agree	2 Neutral	1 – Disagree	0 – Strongly disagree