



**MANIPAL UNIVERSITY  
JAIPUR**

# **Structured Feedback Action Taken Report**

**AY: 2018-19**



Manipal University Jaipur (MUJ) always fosters the best teaching learning processes. The University encourages to adopt relevant, flexible, competent curriculum across all the programmes, offered by different departments. With this objective, a modus operandi has been instituted to collect feedback from different stakeholders in terms of faculty members, students, parents, academic leaders and industry people and analysis the survey report and implement accordingly. Recently, MUJ has undergone through major curriculum revamp. Prior to curriculum revamp, the University organized Curriculum Conclave to deliberate upon feedback from different stakeholders on curriculum design and frame a broad structure and scheme of all programmes.

**1. Students feedback and action taken report:**

Sl No.	Feedback	Action Taken
01	Introduction of more industry relevant courses	Industry related courses like Data Analytics, AI and Soft Computing were included. Revised curriculum was deliberated upon in 24 <sup>th</sup> Meeting of the Academic Council and approved. New curriculum will be effective from Admission 2019 onwards.
02	Giving weightage on MOOCs	Due weightage has been given to MOOCs. As per new curriculum, students may opt MOOCs as open elective courses.
03	Reduction of overall credits to complete the programme	Considering regulatory compliance, overall credit has been reduced to complete the respective programme
04	Giving more emphasize on hands on training	Project based learning was introduced in new revamped curriculum
05	Increase the lab component	Due weightage was given to practical courses
06	Allowing to complete Open elective as optional course	Open elective course will be offered as Mandatory Learning Course as per new curriculum. The credit of Open Elective Course will not be counted in calculation of credit requirement for completion of any programme.
07	Emphasizing Contemporary Courses	Many more courses relevant to modern day teaching learning have been added.



08	Introduction of Foreign Language Courses	Foreign Language Courses specially French Language, German Language are being offered currently. More courses will be added
09	Promoting Skill based courses	As per UGC CBCS model, Skill Enhancement Courses have been incorporated in new curriculum
10	Introduction of more specialization	More specialization courses have been added.

**2. Feedback from Faculty Members and action taken report:**

Sl No.	Feedback	Action Taken
01	Flexibility be given to the students for choosing elective courses	More options for programme elective courses have been included.
02	Offering Interdisciplinary courses be encouraged	Interdisciplinary has been adopted through Open Elective Courses.
03	Self-learning be promoted	Total credit requirement to complete the programme has been reduced. It will ultimately enhance self-learning
04	Current day industry demand be considered in curriculum	Industry oriented courses have been incorporated. Industry expert has been included as BoS members.
05	Introduction of courses on employability	Due weightage has been given for employability courses.
06	Entrepreneur ability of the students be encouraged	Innovation, Incubation, Entrepreneurship have been promoted in structured manner. Appropriate weightage has been given in revamped curriculum.
07	Research activity be promoted and integrated in teaching-learning process	Research has been emphasized appropriately in revamped curriculum.
08	Participation of the students in live projects, debates, workshops be appreciated appropriately	Modus operandi has been framed and implemented to support students' participation in debate, workshops.



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### **3. Feedback from Academic Leaders / Members from Regulatory Bodies and action taken report:**

Sl No.	Feedback	Action Taken
01	Implementation of a balanced curriculum which should have focus on skilling, application and social implication.	Revised curriculum has a focus on skilling, real field application. Course on Human Values have also been added.
02	Out of the box thinking be encouraged	Self-learning is promoted as overall credit requirement to complete a programme is reduced
03	Credit exchange be promoted	A structured approved guideline have been followed for credit exchange.
04	Learning outcomes be predefined	University adopted Outcome Based Education (OBE) across all the programmes.