

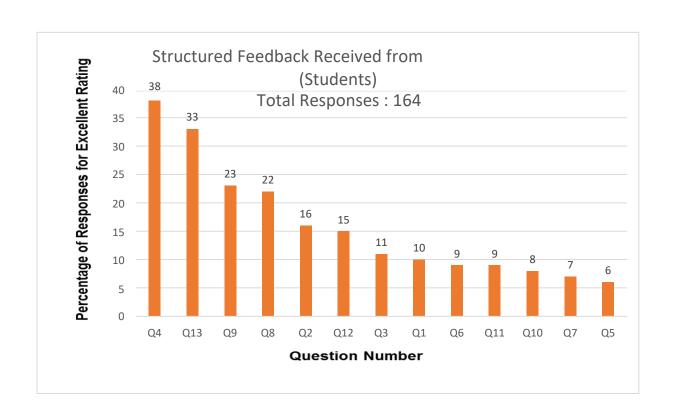
Structured Feedback Analysis Report

AY: 2018-19



Structured feedback received from Students

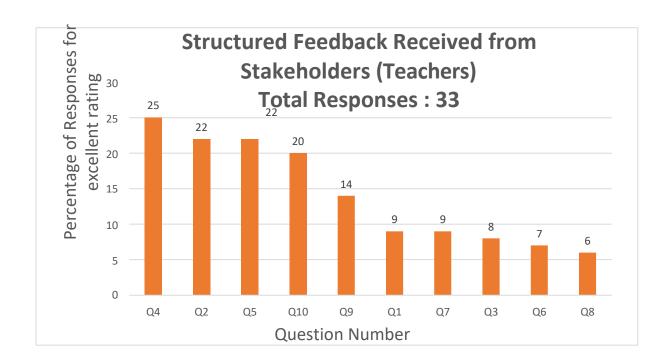
Q#	Description	Q#	Description
1	How do you rate the Programme in terms of the curriculum syllabi in different semesters	8	How do you rate the transparency of the evaluation system in the College
2	How do you rate the availability of the text and reference books in the library	9	How do you rate the college activities that help in getting jobs and placements
3	How do you rate the quality and relevance of the courses included into the curriculum	10	How do you rate the quality of teaching during the entire Programme
4	How do you rate the ambience of the class rooms for effective delivery of the lectures	11	How do you rate the teacher's approach about your overall development
5	How do rate the courses in terms of their relevance to the latest and/or future technologies	l	How do you rate Fairness of the internal evaluation process by the teachers
6	How do you rate the programmes based on the assignment and quizzes conducted	13	Mentor does a necessary follow-up with you regarding the assigned task to you
7	How do you rate the quality of the teaching in the Institution		





Structured feedback from Teachers

Q#	Description	Q#	Description
1	quality and relevance of the courses included into the curriculum	6	courses in terms of their relevance to the latest and/or the future technologies
2	student's ability to understand the course taught by you	7	outcomes that your student has achieved from the courses
3	Do students discuss assignments and problems with you	8	transformation of your students after the completion of the course
4	Do you illustrate the concepts through examples and applications	9	college activities that help your students in getting jobs and placements
5	ambience of the College for effective delivery of the academic process	10	transparency of the evaluation system in the College





Structured Feedback from Employers

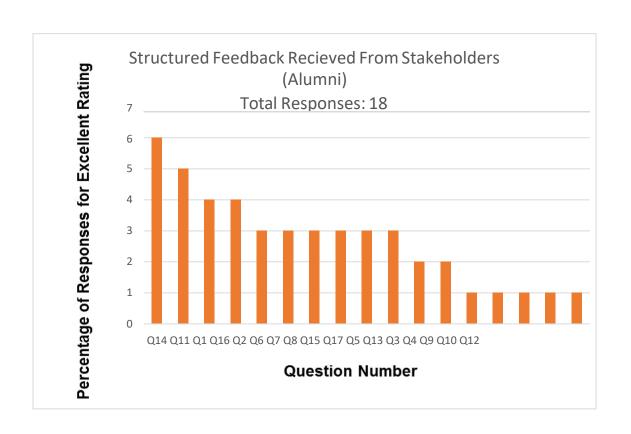
Q#	Description	Q#	Description
I	Technical skills appropriate to job requirements	7	Target Orientation
2	Accountability: Punctual in attending work and honor commitment to meet deadlines	8	Initiative: Consistently demonstrates a proactive nature. Takes appropriate action without constant supervision
3	Competency level	9	Ability to relate theory to practice
4	Adequacy of skill	10	Analysis and Judgment: Demonstrates the ability to analyze the facts and make sound decisions
5	Quality of Work: Completes tasks accurately. Work reflects neatness, attention to detail, and Compliance to company standards	11	Communication and Attitude: Expresses verbal and written ideas effectively. Interacts well with others and resolves conflict
6	Adequacy of curriculum	12	Overall rating





Structured Feedback from Alumni

Q#	Description	Q#	Description
1	Quality of course content including the project work during your entire Programme	10	focused towards the research orientation during the Programme
2	coverage of courses during Programme	11	Teachers inform you about your expected competencies, course outcomes and Programme outcomes
3	curriculum helps in your employment	12	The teachers identify your strengths and encourage you with providing right level of challenges
4	competitive examinations syllabus covered in programed syllabus	13	Teachers are able to identify your weaknesses and help you to overcome them
5	syllabus applicability/relevance to real life situation	14	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
6	Programme curriculum in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives	15	Teachers encourage you to participate in extracurricular activities
7	Programme orient on institutional vision and mission	16	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
8	class room teaching material about Clarity and relevance to the syllabus	17	The overall quality of teaching-learning process during the entire Programme
9	course evaluation methods		





Structured Feedback from Parents

Q#	Description	Q#	Description
1	Programme that your ward undergoing in terms of the curriculum syllabi in different semesters	9	transparency of the evaluation system in the College
2	availability of the text and reference books in the library	10	college activities that help your ward in getting jobs and placements
3	quality and relevance of the courses included into the curriculum	11	transformation of your ward after the completion of the course
4	ambience of the class rooms for effective delivery of the lectures	12	quality of teaching during the entire Programme
5	courses in terms of their relevance to the latest and/or future technologies	13	Teacher's approach towards overall development of you ward
6	programmes based on the assignment and quizzes conducted	14	Fairness of the internal evaluation process by the teachers
7	quality of the teaching in the Institution	15	Mentor does a necessary follow-up with you regarding the assigned task to your ward
8	outcomes that your ward has achieved from the courses		

Structured Feedback Received from Stakeholders (Parents) Total Responses: 44

