



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Manipal University Jaipur
♦ Name of the Head of the institution	Gopalakrishna Prabhu	
♦ Designation	Vice Chancellor	
♦ Does the institution function from its own campus?	Yes	
♦ Phone no./Alternate phone no.	01413999102	
♦ Mobile no	9116613632	
♦ Registered e-mail	registrar@jaipur.manipal.edu	
♦ Alternate e-mail address	lucky.vijayvargiya@jaipur.manipal.edu	
♦ City/Town	Jaipur	
♦ State/UT	Rajasthan	
♦ Pin Code	303007	
2.Institutional status		
♦ University	Private	
♦ Type of Institution	Co-education	
♦ Location	Rural	

♦ Name of the IQAC Co-ordinator/Director	Dr. Lucky Vijayvargiya				
♦ Phone no./Alternate phone no	01413999100				
♦ Mobile	7509777735				
♦ IQAC e-mail address	muj.qc@jaipur.manipal.edu				
♦ Alternate Email address	lucky.vijayvargiya@jaipur.manipal.edu				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jaipur.manipal.edu/content/dam/manipal/muj/documents/IQAC/AQAR-2.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
♦ if yes, whether it is uploaded in the Institutional website Web link:	https://jaipur.manipal.edu/muj/academics/Academic-Calender.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.28	2020	14/02/2020	13/02/2025
6.Date of Establishment of IQAC			15/11/2016		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Manipal University Jaipur	NA	NA	NA	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
♦ Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
♦ The minutes of IQAC meeting and			Yes		

compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	
♦ (Please upload, minutes of meetings and action taken report)	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
♦ If yes, mention the amount	NA
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
NIRF participation and improvement in ranking	
External Academic Audit	
Going for NBA accreditation for two more programs	
Going for International rankings- THE and QS	
Implementation and setting of MUJ Vision 2025	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Conduction of Karyagara	MUJ Vision 2025
Academic Audit through external Experts	Strengthening of Academics
Revision of Key Performance Indicators	more than 1000 Reserach publication in a year and in place and patent increased
Mapping of SDG with Univ Activities	Participation in THE Impact Ranking
13. Whether the AQAR was placed before statutory body?	Yes
♦ Name of the statutory body	

Name	Date of meeting(s)
Board of Management	04/11/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	20/01/2023
16. Multidisciplinary / interdisciplinary	
<p>Multidisciplinary and interdisciplinary approaches have been integrated in the curriculum by Manipal University jaipur in practice from the year 2019. MUJ offers multiple multidisciplinary/interdisciplinary programs (viz., BBA LLB, BBA in Hospitality and Tourism Operations, B. Tech in Mechatronics Engineering, B. Tech in Computer and Communication Engineering, B. Tech in Electrical and Computer Engineering). To promote interdisciplinary learning MUJ offers courses like Environmental Studies, Environmental Science, Value Ethics and Governance, Economics, Organizational Management, Fundamental of Computers, Communication Skills in English, and multiple Open Elective courses across the university. Further, The NEP Cell of MUJ is promoting the launch of multiple interdisciplinary and multidisciplinary programs across the university. To promote multidisciplinary approach, MUJ is offering 10 - 15% of the courses of such kind via online platform - via in-house content of via established MOOC platforms (Coursera, SWAYAM, NPTEL, etc.).</p>	
17. Academic bank of credits (ABC):	
<p>The process of Academic Bank of Credits is maintained by MUJ on its own portal. MUJ follows the flexible CBCS method where the students have enough choices in terms of Open Elective courses, Program Elective courses etc. to promote interdisciplinary and multidisciplinary learning. MUJ has the framework to admit students to any program in the 1st / 2nd / 3rd year of a program (depending on the duration - 50% credits must be earned from MUJ) with bridge courses offered in-house or via recognized MOOC platforms to fill the knowledge gap. The university is working towards providing the students with an option to exit after 3 years for selected 4-year programs. Specifically, MUJ has registered for the ABC initiative.</p>	

MUJ has a guideline for credit transfer for facilitate internationalization of education

18.Skill development:

The designed curriculum across all programs focuses on skill development. The technical programs include a course on Experiential Learning where the students can develop skills in their own domain. All programs offer courses targeted towards skill development either or all in the form of major and minor projects, internships, industrial training, PBL (Project Based Learning), Moot Court etc. All the laboratory-based courses and majority of the theory courses focus on skill development as a mandatory course outcome to ensure development of domain related skills in the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To facilitate a seamless integration of Indian traditional knowledge system with subjects, an extensive SIP (Student Induction Programme) was organized across the university for the newly admitted students where the importance of IKS in terms of Yoga, Indian Music, traditional fine arts etc. are emphasized. MUJ presently is working towards implementation of a course on Indian Constitution for multiple programs. MUJ presently in working towards implementation of a course on Universal Human Values for selected programs. As per AICTE guidelines, MUJ has made mandatory for all faculty members teaching in First year courses to attain UHV (Universal H8man Value) certificate

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Throughout the year, Manipal University Jaipur has conducted various Faculty development programs and workshops to implement and innovate the policy of Outcome Based Education in the current scenario. Manipal University Jaipur has a specific Directorate created for sensitization to faculty members about the OBE process and standards.

The Directorate of Academics sensitized students to learning taxonomy and the need for it. The Directorate ensures that when the curriculum is designed the course handout, covers the different domains of learning: the cognitive domain, affective domain, and psychomotor domain. Departments ensure that course outcomes are mapped to Bloom's taxonomy. A full-fledged mechanism for the formulation of PO, CO, and the Graduate attributes, and some details of the Washington Accord is in practice and as per accreditation agencies' requirement, it is updated. Further, OBE framework

includes vision, mission, PEO, PO, PSO, and CO, and how they are connected among themselves. Further, university maintains a top-down approach to designing the curriculum and a bottom-up approach to the evaluation process. In spirit and practice, MUJ ensures the steps to be followed to write the CO statement for a course and its need. For the year university has sensitized 100% faculty about the OBE process rigorously.

21.Distance education/online education:

Online Education

MUJ started a new chapter when the University Grants Commission (UGC) entitled the university to offer online degree programmes (MBA, MCA, BBA, BCA) and the first cohort started class in April 2021. In addition to this, the university has started offering online B Com, M Com and MA JMC from December 2021.

Online Education has been established in 2020 at MUJ with a vision to provide access to quality higher education in the Online Mode offering formal learning opportunities to people across the globe who have not had access to traditional mediums of education or working professionals who would like to learn while they work to realize their career dreams through conveniently delivered high quality online degree programs. MUJ is offering UGC entitled online programs in Management, Commerce, Computer Applications and Journalism & Mass Communication domains. The Programs are comprehensive, affordable, and flexible with a study-on-the-go model. Students can attend live as well as asynchronous sessions, learn from industry experts and academic faculty, and write online proctored exams from home. We are offering the Online Degree Programs as per UGC (ODL Programmes and Online Programmes) Regulations, 2020 for Indian and Foreign Nationals.

Extended Profile

1.Programme

1.1

65

Number of programmes offered during the year:

File Description	Documents
Data Template	No File Uploaded

1.2

29

Number of departments offering academic programmes		
2.Student		
2.1 Number of students during the year		10556
File Description		Documents
Data Template	No File Uploaded	
2.2 Number of outgoing / final year students during the year:		2268
File Description		Documents
Data Template	No File Uploaded	
2.3 Number of students appeared in the University examination during the year		2365
File Description		Documents
Data Template	No File Uploaded	
2.4 Number of revaluation applications during the year		8
3.Academic		
3.1 Number of courses in all Programmes during the year		1913
File Description		Documents
Data Template	No File Uploaded	
3.2 Number of full time teachers during the year		499
File Description		Documents
Data Template	No File Uploaded	

3.3	543
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	61102
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	No File Uploaded
4.2	20
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
4.3	195
Total number of classrooms and seminar halls	
4.4	2154
Total number of computers in the campus for academic purpose	
4.5	25601
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	

The planned and executed curricula are pertinent to local, national, and international developmental demands. The curricula cover topics including poverty, socioeconomic inequality, gender, the environment and climate change, livelihood, entrepreneurship, innovations, physical and mental health, and sustainable development. Based on changes in the local and global environment, the curricula are periodically revised. The institute's faculty members evaluate the POs, PSOs, and Cos. At the conclusion of their semesters, students complete assessment and feedback questionnaires. An individual course's pass percentage and evaluation forms are both analyzed by the faculty members. The corresponding board of studies of the departments concerned analyzed the findings after that. The findings are additionally brought up in Academic Council Meetings for assessment, pedagogical improvement, and acceptance.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1913

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

272	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

65	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

MUJ has included courses that enhance students' performative skill in real-world settings in addition to their cognitive development. Additionally, MUJ supports gender equality through its curriculum, which emphasises the diversity of society and its advancement through the use of examples from successful women in texts and in-class discussions. In order to explain diverse environmental topics, such as pollution, biodiversity, and sustainable development, MUJ provides specialized courses in environmental studies.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6104	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above	
1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year	
14357	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.3.4 - Number of students undertaking field projects / research projects / internships during the year	
2335	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> All 4 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	

2.1.1.1 - Number of seats available during the year	
16	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
20	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<p>A rigorous induction program for newly enrolled students to develop their social skills as well as their communication with teachers and the workforce, rising in a clearer learning experience and acquainting to a new higher education setting. To promote successful learning, the university uses formative and summative assessment methods such as quizzes, classroom discussions, observations, and other instructional approaches, followed by end-of-unit examinations and letter grades. Compensatory courses/Flipped courses are designed for slow learners and provide them with individualized attention by delivering remedial lectures taught by senior students/faculty. Special Skill-based courses is held each year in the months of June and July to prepare students to enter the mainstream during regular semesters.</p>	
File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
10556	499

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Manipal University Jaipur's courses ensure that students are fundamentally sound, capable of applying concepts in practical situations, analyzing the outcomes of such practical applications, and asking questions based on the analysis. The goal of such courses is to apply and evolve new techniques and procedures while seeking solutions to problems, thus the university has added a two-credit course called Experiential Learning to our curriculum to improve students' experiences. There are compulsory industry training and internship programs across the university to ensure that they learn the experimental part of their studies. They are given field projects to experience the design of the industry.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Manipal University Jaipur believes in "survival of the fittest culture". All employee with 100% efficiency inculcates "digital pedagogy". Manipal University Jaipur ensures that with time it keeps excelling in Digital Maturity Framework. It started with "Edunext" an EdTech to deliver the course content by MUJ Faculty Members. MUJ has shifted to "Microsoft Teams" for virtual experience and digital pedagogy engagement and the university has been successfully imparting knowledge from time to time. The Major ICT platforms which are used at Manipal University Jaipur are MS Teams, its own LMS system named DMS, Canvas, Digital White Boards, Digital Library, Canva, Google Classroom, and many more

File Description	Documents
Upload relevant supporting document	View File
2.3.3 - Ratio of students to mentor for academic and other related issues during the year	
2.3.3.1 - Number of mentors	
499	
File Description	Documents
Upload relevant supporting document	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
499	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year	
354	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
30167	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

7

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

8

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Manipal University Jaipur believes in regular upgradation and implementation of examination reforms. The Academic Calendar is synchronous with the Office of COE and once the calendar is announced it is faithfully followed in letter and spirit. MUJ has been conducting online quiz exams and integrating students' scores in these exams with the continuous internal assessment component by

using an IT-based Examination System. MUJ is moving forward in conducting paperless exams through ePad, online evaluations, and showing evaluated answer scripts online further to declare the result at the earliest possible in a transparent process.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program outcomes of all the programs attained through the realization of course outcomes. All the courses offered as part of various programs of various departments of MUJ are aligned with the program outcomes. The course outcomes are also mapped with the program outcomes based on Bloom's Taxonomy of Educational Objectives. The program outcomes are identified as per the regulatory bodies NBA, NAAC, UGC, etc., to meet the global standards as well as the requirements of employers. The course outcomes are identified or assigned as per the content and objectives of the course within the program framework. The course objectives are taken into consideration while conceiving the course outcomes. In general, the number of hours required for the course including theory and practical components, the weightage of content, and the pattern of evaluation to be followed while assigning outcomes, are vital issues to be addressed by the faculty and members of the Board of Studies.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

For the award of its degree and the purpose of monitoring outcome attainment, MUJ uses Continuous Assessment (2 Mid-Term Exams and an End-Term Exam) in combination with summative assessments (Quizzes, Home Assignments, and In-Class Assignments). Question papers/assignments are particularly developed in compliance with COs, POs, and PSOs to ensure that stipulated COs, POs, and PSOs are met. Each question has a CO assigned to it. The evaluations are also set up in such a way that all COs are treated equally. For each course, a threshold value is established, and course outcomes are determined if students achieve marks equal to or more than the threshold value.

Attainment Level

Attainment Nomenclature

Course Outcome Based

Program Outcome Based on Course outcomes

0

No Attainment

Marks % < 60 %

Courses % < 60 %

1

Low

Marks % < 61-70 %

Courses % < 61-70 %

2

Moderate

Marks % < 71-80 %

Courses % < 71-80 %

3

Substantial**Marks % < 81-100 %****Courses % < 81-100 %**

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

2268

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://jaipur.manipal.edu/content/dam/manipal/muj/documents/IQAC/AQAR-3/C-2/271/file%20upload%20on%20website%202.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Manipal University Jaipur ensures that a healthy Research practice is promoted and established across disciplines. The institute floats policies pertaining to research promotion scheme and incentivization from time to time. The below mentioned links are a substantial endorsement of the proof.

<https://jaipur.manipal.edu/content/dam/manipal/muj/documents/Guide%20Lines%20FAIR.pdf>

<https://jaipur.manipal.edu/content/dam/manipal/muj/documents/Guidelines%20PRAISE.pdf>

<https://jaipur.manipal.edu/content/dam/manipal/muj/documents/Guidelines%20Dr%20Ramdas%20Pai%20Scholarship.pdf>

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

23.64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court

A. Any 4 or more of the above

Theatre Art Gallery	
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
12	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
26.5	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
155.89	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
11	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Manipal University Jaipur possesses many talented students and academic members. The University has established itself among the who's who of Technology and Engineering to the extent that the Atal Innovation Mission, NITI Aayog, Government of India has approved the development of an Atal Incubation Centre in MUJ. The Rajasthan Department of Science and Technology has identified the Manipal University Jaipur as a Technological and Training Center, recognizing it as a Center of Excellence. Through both centers, which focus on harnessing the potential of existing information capital, the school provides multiple forums for students to model their creative ideas into sustainable, market-ready solutions. The students have demonstrated their determination by competing in national hackathons and earning prizes.

MUJ's E Cell incubates start-ups to encourage students to become entrepreneurs. Proposals are accepted throughout the year to encourage students to come up with unique ideas. The responsible committee meets on a regular basis to examine student ideas and grant them pre-incubation or incubation status based on the applications received.

<https://jaipur.manipal.edu/content/dam/manipal/muj/documents/Entrepreneurship%20Policy.pdf>

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

119

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

119

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal

A. All of the above

at a University function Certificate of honor
Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

617

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

717

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
2.91	2.91

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
53	53

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Manipal University Jaipur has created a distinct office called the Directorate of Research (DoR) to serve as a nodal hub for acquiring and supervising consultancy projects for the Institution in order to encourage funded research activities. Faculty members are encouraged by the school to establish strong links with a range of sectors. Periodically visiting these industries, a select group of academic members engage in active discussion. Faculty members might identify industrial issues to be resolved through consulting or through student projects thanks to this ongoing interaction.

The university is dedicated to encouraging and supporting external collaborations that advance the transfer of knowledge and technology and have a positive economic and social impact that is expected to have a transformative impact on society, industry, and academics. Employees are permitted to hire a third party on a personal fee-to-service basis under the terms of the policy published as MUJ/REGR/Policy/1850 as long as the primary purpose is to benefit from the knowledge, skills, and competence of the employee. However, by creating a conflict resolution committee, the university also imposes an ethical approach to the procedure.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

18.34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising

students to social issues and holistic development during the year

All aesthetic activities are inspired by one singular thought that the society around the University premises has been forthcoming and embraced it with open arms. It's now the University's social obligation to reciprocate and the best way ahead is to ameliorate the region's ambiance, surroundings etc. The various activities undertaken by the university and its impact are listed below: -

In the academic year university has conducted various programs some of them are as follows: CATC camp, Fit India Freedom Run 2.0" under Azadi Ka Amrit Mahotsav 2021-2022, Tree Plantation, Cleanliness Awareness Program @ Govt. Sr. Sec. School, Begas, Mother Teresa Home Jaipur, Culinary, Article Writing and Photography Contests on Independence Day, Awareness about Environmental and Plantation drive, Vriksharopan Abhiyan, NATIONAL CONFERENCE ON YOUTH FOR SOCIAL CHANGE, BITE ON A HEALTHY LIFESTYLE & ONLINE NUTRITION DAY, Plantation Drive- DAANUTSAV 2021

These programs have served various awareness and understanding in near by villages by student driven programs. The outcome of these events can be seen as that student are not only passionate about community serviced but it also leads them to make a better citizen ss per various program objectives of their education.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration

with industry, community and NGOs)

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2991

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

824

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Manipal University Jaipur is regarded as one of Rajasthan's most prestigious academic institutions, boasting world-class infrastructure. Since its founding, the University has kept up with the ever-increasing demands on its teaching-learning resources. Keeping academic demands in mind, the institution has made significant efforts to construct and enhance facilities on a regular basis. It has built the necessary infrastructure more than 2.47 million sqft to ensure the seamless operation of teaching and learning activities on its premises. The academic period is structured in such a way that the classrooms and laboratories are fully occupied from morning to evening, ensuring optimal resource usage. Our auditoriums and activity rooms are used throughout the year thanks to regular campus activities. Campus activities help to ensure that Our auditoriums and activity rooms are used throughout the year thanks to regular campus activities. With one Administrative Block and one Academic Block, MUJ began campus operations. Academic Block 2 was afterwards built to suit the regulatory authorities' needs. All constituent units now have enough space, classrooms, laboratories, and computers to meet their needs. The university has already made significant investments in classrooms, laboratories, and teaching and learning materials.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sporting ability is at the core of a youthful mind and body, and it is the secret to all winning methods in life. Discipline, teamwork, sacrifice, sportsmanship, winning and losing graciously, and reaching goals are just a few of the wonderful lessons that sports can teach us. At MUJ, athletic skill and spirit are valued and kept

on par with academic achievement at all levels of competition and performance. Through sports and teamwork, MUJ believes that a human spirit equipped to face life's challenges may be developed. As a result, MUJ takes pride in preserving and creating quality sports infrastructure. Individual coaches for all sports are provided by MUJ, as well as financial aid and the required equipment to achieve world standards. Manipal University in Jaipur has received widespread acclaim.

To encourage sportsmanship, Manipal University Jaipur has hosted a variety of sports tournaments, conferences, yoga seminars, fitness programs, and faculty sports events.

Every year on June 21, "International Yoga Day," MUJ hosts a yoga session with all Faculty members and staff in attendance, as well as a large number of student participation.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus is surrounded by lush greenery and has clean, wide internal roadways with enough lighting. The on-campus housing facilities for faculty members is a major helper in their academic careers. Campus cleanliness is a kind of objective that everyone is adheres at MUJ.

The University's labs, dormitories, and other places have first-aid facilities. Two ambulances are stationed on campus 24 by 7 for all stakeholders of the campus. Medical facilities in form of 4 bed hospital with all necessary facilities like medical store is in place at MUJ. Medical staff in form of Doctor and nurses are available 24 hours officer in campus. Both boys and girls have access to adequate utility areas to avail the facilities. The toilets are kept clean on a regular basis by a dedicated cleaning crew and records re maintained and displayed at the gates of the wash areas.

At all entry and exit locations, there are signboards for the entire campus. Each floor features a depiction of the building's floor layout to meet the emergencies. Different academic, administrative, and amenity locations within the university are recognized by appropriate signage.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

18746.45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Digital Library has 15 computers and subscribed 20 E-Resources include 17665 e-journals, and 180000 e-books, manuals, reports, standards, and other information from ASCE, ASME, IEL Online, Science Direct, EBSCO Art & Architecture Complete, EBSCO Business Elite, EBSCO Hospitality & Tourism Complete, Emerald Premier e-journals, Taylor and Francis, DELNET-ProQuest, DELNET-INFOTRAC, SIAM Journals, LexisNexis, Manupatra, Supreme Court Cases, AIR online, EPW India Times, and World E-Books. The Digital library holds nearly 2500 CDs and DVDs.

ICT Enabled Library Services of the library are exclusive featuring :RFID & CCTV Surveillance System; Automated Library with Koha: LMS; OPAC / Web OPAC and Online Renewal; Remote Access and Mobile App Technology; Digital Library with Multimedia; institutional Repository with DSpace: OSS; NPTEL; Access to National Digital Library.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

572.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

552

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

195

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

MUJ has adequate facility for IT-Infra. The university has well defined policies in pen and practice. These policies ensure that all stake holders of MUJ are taken care and served with best experience.

The University has specific policies for 'E-Waste Management', 'Bulk Email-Policy', 'Policy for IT Device allocation', 'ISP, and 'Mobile reimbursement policy', User Login & ID Creation Process, User

Separation Process, Service Desk Process, IT Procurement, Password Change Process for the stakeholders.

MUJ has systematic approach for the capex and opex budget to meet the IT requirement of the stakeholders. The budget is pre planned looking forward towards the annual requirement with respect to users, licenses, systems, software, repair and maintenance, replacements, new procurementsetc.

The budget is planned by asking the requirements of the users at the initial stage as a part of standard process laid by Finance. The same is scrutinized at different level and is approved by the statutory bodies of the university.

University has 2154 numberof computers which are specifically in use for stakeholders. MUJ has 195 IT enabled classrooms, and these classes have a 2.5 GBPS bandwidth. The same speed is provided to all faculty and staff members for their functional requirements.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
10556	2154

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

6854.60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- ♦ The office of CO (GS & A) is entrusted with the responsibility of Engg. & Maint. of all facilities, infrastructure as well as coordinating central facilities like allotment of central facilities and maintenance of all university infrastructure.
- ♦ The University has dedicated labs, classrooms and adequate sports facilities which are free for all stakeholders to utilize. The coordinating instructions are issued only when there are University/Inter-varsity tournaments.
- ♦ The university has functional unit of Director Academics who allocates classrooms as per semester curricular / extra co-curricular activities. It includes not only allotment of classrooms but also allotment of tutorial rooms and allotment of computer labs.
- ♦ CO (GS & A) office has a dedicated pool of skilled human resources like engineers, Electricians, Plumber, Mason, gardeners, housekeeping staffs, who attend complaints registered at the help desk.
- ♦ The central facilities like two auditorium, two amphitheaters, and space for events are allotted by the CO (GS & A) office.
- ♦ There are defined charters to resolve all kind of complaints and system in place to register complaints. The maintenance is taken care on regular intervals.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2655

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

6743

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

• All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1801

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

318

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Our students actively participate in the operation of the university through the Student Council. The University's rules and guidelines govern student representation in Student Council. Students are voted to the Student Council through general body elections and self-nomination as Class Representatives. Once elected, CR's choose and vote for the President, Secretary, and other Student Council officials.

Student has representation in various functional bodies of university as being one of the prominent stakeholders of the university including IQAC. Information from the University administration and other committees is disseminated to all students via Student Council and elected CR. They serve as liaisons between students and teachers, allowing them to share, debate, and resolve any issues that arise, and they have unrestricted access to the Director, DSW.

Students also enthusiastically support the university's innovative and best practices, such as participation in activities related to gender awareness, gender equity, and various skill development courses such as foreign language courses. MUJ is also proud of its commitment to provide students with value-added courses that assist in the development of socially and morally responsible citizens. Exhibitions, study tours, industrial visits, and Social Volunteer events are all organized by students with equal zeal.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

MUJ Alumni Association was established to foster a supportive and involved alumni community. It has a significant influence on the university's future. The society registration act is in the process of registering the organization, soon. For a closer connection of alumni with the institution, bylaws have been drafted and the Directorate of Alumni Relations has been founded in in the Manipal University Jaipur Campus. The chapters have begun to operate. A separate webpage for alumni has been built, which has gotten a positive reaction from alumni, with over 12000 registrations. Many alumni hold prominent positions and contribute to their alma mater.

The association's members contribute in the following ways: Curriculum feedback, teaching and learning processes, and bridging the gap between industry and academia, Important recommendations for changing company and industry trends, workshop, career counsellings, placement and internship opportunities,.

Alumni meetings are held on a regular basis for the purpose of networking, building social ties, and exchanging expertise with students for project help, internships, and competitive examinations. Alumni are also involved in placement assistance and research initiatives. Alumni aid in the promotion of invention and patenting, as well as improving the University's industry interface

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION

- ♦ Global Leadership in Higher Education and Human Development.

MISSION

- ♦ Be the most preferred University for Innovation and Interdisciplinary learning
- ♦ Foster academic research and professional excellence in all domains
- ♦ Transferring young minds into competent professionals with good human values

Keeping in focus the overall vision of metamorphosing into a Global Leader in Higher Education and Human Development, the leadership has emphasised on excellence in education & research which is supported by national & international academic partnerships with reputed higher education institutions and industrial set ups. To promote students' competencies, the University lays stress on skill development through professional education. The skill development programmes are integrated in the curriculum by faculty for overall professional learning of the students. The process is further facilitated by MUJ being a New Age University enabling it to leverage technology in a big way.

To execute and achieve the goals MUJ has come up with specific strategies to achieve the missions. The goals are divided into 10 parameters, followed by objective tasks and subtasks. The execution

strategy are communicated to all stakeholders with supervision.

MUJ follows best practices to inculcate the leadership skill in the staff by empowering them with decision making in their areas.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

MUJ always develops practices focused on inclusivity and participation. Such practices develop a confidence in employees to take decision on various issues including administration, governing and day to day affairs. As we understand decentralization and participative management are hallmark of a progressive institution.

The university has come up with the concept of Structured Meeting which takes place at 5 levels covering all heads of the University and meet once in a month. These meetings are the real example of participative management where everyone has the freedom to put their agenda and give inputs for decision making.

MUJ provided opportunity to young leaders in form of Nucleus members in appx thirty centres of administration. The university has a Unique concept of Functional Directorates to cater the different administrative work and facilitate the functioning of university.

The administrative structure of MUJ ensures efficacy and adds strength to effort of its employees. All stake holders including faculty and non-teaching administrative staff can vouch for its effective administration. MUJ is a dynamic and vibrant Institution which ensures effective feedback for all academic and administrative processes and always look for innovative ideas to promote the well-being of its students and faculty.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Manipal University Jaipur has strategically planned and implemented

the steps to achieve its goals. University divided the action plan into 10 thrust areas and executed it accordingly. These thrust areas are called pillars for the vision, and they are given specific objectives with an aim to set a particular direction. The Pillar is further divided into Task and later to subtasks. The vision is set with a target to achieve in a duration of 5 years that is 2025

The 10 thrust areas identified for the vision are

1. Academic Excellence
2. Research and Innovation
3. Student Quality and Strength
4. Academic and Industry Collaborations
5. Faculty Excellence
6. Financial Health
7. Branding and Visibility
8. Infrastructure Development
9. Internationalization
10. Smart Campus

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Manipal University Jaipur is established as a State Private University under Act 21 of 2011 of State of Rajasthan. It follows organizational structure as per the of the Act.

The Act of the university defines the structure of the University

Section 11. Officers of the University. - The following shall be the officers of the University, namely: -

1. the Chairperson.
2. the President.
3. the Pro-President.
4. the provost.
5. the Proctor.
6. the Deans of Faculties.
7. the Registrar.
8. the Chief Financial and Accounting Officer; and
9. such other officers as may be declared by the Statues to be the officers of the University.

Section 21 of the Act defines the authorities of the University

21. Authorities of the University. - The following shall be the authorities of the university, namely: -

(i) the Board of Management.

(ii) the Academic Council.

(iii) the Faculties; and

(iv) such other authorities as may be declared by the Statutes to be the authorities of University.

Along with this the Act defines the powers and functions of the officers and authorities of the University. At the same time the Act also defines various section and functioning of the University like - Convocation, Accreditation, result declaration, Examination, Admission, Fee structure etc

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Manipal University Jaipur is unswervingly committed to the cause of felicity and upgradation of its talented workforce. The teaching and

non-teaching staff, selected after thorough scrutiny and vigorous analysis, is already the crème de la crème of the academic and administrative fraternity. Synchronously, the concern and attention expended towards the well-being of employees is also meticulous and magnanimous. Some of the pivotal schemes to ensure the holistic well-being of all teaching and non-teaching staff include-Statutory benefits: Motivational Schemes for Staff.

Non-teaching staff members are periodically provided with in-house Communication Training including specific training on English speaking sessions, Office skills, Correspondence handling, basic etiquettes, benefits of punctuality, ergonomics, Computer handling skills and such other skills that are important and vital for day-to-day office administration. The HR organize all such activities under LEAP a program which gives a platform for supporting staff to grow in their career.

MUJ also follows the reward and recognition policy and always promotes achievers to the best possible ways. Schemes like Department of the Month, Researcher of the month etc are platform given to staff to shine

Details in supporting doc below

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

261

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

558

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

MUJ has strategies; to operate effectively and efficiently in terms of cost management and value delivery by aligning with university goals by maintaining the financial strength of the university, by supervising the optimization of existing resources, and developing a system to monitor the utilization of funds. For the same, there are well-established processes followed by execution and supervision. The processes help to ensure the loan repayment and other payments on time, the university's ability to make the capital and interest repayments, by prioritizing the reduction of loans with interest through timely enhanced payments and by reducing debtor days and reviewing it timely and managing capital and other strategic investment projects to meet future needs by investing funds into the academic and support infrastructure ecology by building new academic blocks to accommodate the upcoming students and Faculty housing blocks by developing high tech. laboratories as per requirements, ICT-enabled classrooms, and sustaining the investment in MUJ's information technology competence to raise the quality.

In the below attached documents following heads are covered and explained

1. Sources of funds
2. Optimal Utilisation of resources
3. Practices for Utilization of Funds

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

458.84911

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

MUJ follows the principles of values and ethics in all practices. Since 2011, the University has meticulously conducted independent external audit (statutory audit). Currently the audit is conducted by Chaturvedi & Shah LLP, 714-715, TULSIANI CHAMBERS, 212, NARIMAN POINT, Mumbai. Statutory audit is done once in a year as per the regulatory body norms. To retain transparency and upgradation in the system, Statutory auditors are appointed under the regulations of the University which conducts the external audit in accordance with generally accepted auditing standards prescribed by the ICAI. They conduct the audit procedures to obtain reasonable assurance about whether the financial statements are free from material misstatement and give a true and fair view of the situation. The external auditors also review the status of procedural and transactional compliance in all transactions of the University largely conducted through ERP. Internal audits conducted on regular basis from M/s. Singhvi Dev & Unni LLP, 6th Floor, 'Trade Centre' Racecourse Road, Bangalore. These internal audits are conducted on regular intervals

in the university.

Audit objections are being monitored through Follow-Up tracker for early resolution before signing of financial statements and audit reports. The audit objections are settled through various procedures ensuring uniform compliance.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

As per the guidelines of the regulatory bodies like UGC and NAAC, MUJ has established the IQAC. MUJ believes that quality is an ongoing journey and has always chances of betterment. IQAC has become an integral part of the MUJ's system and processes. IQAC at MUJ ensures the effectiveness and efficiency of the process and work in coordination with all stakeholders to achieve the set goals as per strategic road map. It ensures to attain excellence in all areas of operations.

The initiatives taken up for current year are as follows

- ♦ Participation in NIRF Ranking and came up with remarkable improvement compared to previous years.
- ♦ NBA Accreditation for 5 UG Engineering Programs and applied for 2 more programs in Current year.
- ♦ Orientation, workshops, FDPs on OBE and NEP.
- ♦ FDPs on Innovative Teaching learning and Technology.
- ♦ Deployment of strategies and Execution of vision 2025.
- ♦ Conduction of Karyagara an yearly workshop of major stakeholders of university to lay out next year planning and execution.
- ♦ Revision of Key Performance Indicators for University Staff and Performance Management System for Teaching staff
- ♦ Participation in Rankings like ARIIA organized by Govt and Private agencies.

The Two Practices are as follows

1. NIRF Ranking Improvement

2. Improvement in Research

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Following Practicers activities are taken up afetr Accreditation and are explained on supporting document

- 1. Rewards and Recognition**
- 2. International Rankings**
- 3. Focus on Sustainable Development Goals**
- 4. Strengthening of Outcome Based Education**
- 5. AICTE Approval for all Technical and Professional Program**

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Manipal University Jaipur ensures that there is no discrimination based on caste, creed, and gender. The University provides equal and safe opportunities to female staff and girls.

1. Celebrations of International Women's Day
2. Sensitization process of POSH (Prevention of Sexual Harassment at work) ACT to generate awareness has ensured a safe environment.
3. The institute maintains a policy of valuing faculty regardless of gender. The institute employs more than 34% female staff as faculty and 26% female students on campus.
4. Day Care and Creche facility for working women facility at the campus for women empowerment.
5. Creche facility is provided to faculty and married women research scholars.
6. Security cameras are installed throughout the campus to ensure the safety of women.
7. Special course on "Gender Studies" in the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	1. Celebrations of International Women's Day 2. Sensitization process of POSH (Prevention of Sexual Harassment at work) ACT to generate awareness has ensured a safe environment. 3. Regular workshops and session on Gender Sensitization. Follow regulation and guidelines issued from regulaotrs from time to time
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://jaipur.manipal.edu/content/dam/manipal/muj/documents/IQAC/AQAR-3/C-7/711/7.1.1.%20Specific%20facilities%20Common%20room,%20Safety%20and%20Security,%20Day%20care%20rooms.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>Waste management & recycling helps the campus to achieve its goal to reduce the amount of waste production. There are more than 740 recycling bins on the campus which are used to collect paper, plastic and aluminium cans, newspaper and cardboard waste, for recycling. Although, the university diverts more than 70% of its waste to landfills. MUJ has got compost pit to convert the waste into manure and further utilized as MUJ looks towards the sustainable approach. At Manipal University Jaipur, environmental sustainability is considered one of the top priorities. Due to its location and the size of operations, such initiatives make it resource-efficient and financially smart. The campus adopted an integrated approach towards sustainability.</p> <p>MUJ recognizes the importance of its role in working with its supply chain and others, which can help to avoid or minimize the waste generation by working with the waste collection authorities. The university is committed to best practices in reducing and managing waste effectively and innovatively and integrating this policy within all department, at all levels. The average values for the last five years.</p> <p>https://jaipur.manipal.edu/content/dam/manipal/muj/documents/IQAC/AQAR-3/C-7/713/7.1.3%20writeup%20response.pdf</p>	
File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>				
<table border="1"> <thead> <tr> <th data-bbox="86 656 541 712">File Description</th> <th data-bbox="549 656 1463 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 723 541 806">Upload relevant supporting document</td> <td data-bbox="549 723 1463 806" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	
File Description	Documents				
Upload relevant supporting document	View File				
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>					
<p>Human Development is an eternal part of the MUJ vision. The MUJ approach has always been the holistic development of the students. MUJ practices various activities which leads to give an inclusive environment to its stakeholder which develops the diverse behaviour. MUJ celebrates most of the National and International days and festivals for students and staffs which brings harmony tolerance and socio-economic diversity among them. It also expands the activity in the vicinity for inclusivity. MUJ has adopted nearby villages under unnat Bharat Abhiyan.</p> <p>To celebrate diversity MUJ celebrates regional festival like Diwali, Holi, Karnatka Rajyautsav, Rajasthan Diwas, new Year etc and national festival like Independence Day, Republic day, Ekta Diwas, Parakram Diwas, Gandhi Jayanti etc in campus. It also organizes other activities on issues like Nutrition Fitness and Health</p>					
<table border="1"> <thead> <tr> <th data-bbox="86 1657 541 1713">File Description</th> <th data-bbox="549 1657 1463 1713">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1724 541 1807">Upload relevant supporting document</td> <td data-bbox="549 1724 1463 1807" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	
File Description	Documents				
Upload relevant supporting document	View File				
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p>					
<p>The Values, Rights, Duties, and Responsibilities of the State Citizens program is one of the initiatives taken by Manipal University Jaipur to promote awareness of the constitutional</p>					

obligation. On November 26, the university observed Constitution Day. Various judiciary representatives spoke to the students on the fundamental rights, obligations, and ideals that Indian citizens are bound by under the Republic of India's Constitution. They advised everyone to honor the National Flag and keep in mind the struggle for freedom. the playing of the national anthem Human dignity, equality, social justice, and human rights are all guaranteed by our constitution. Rights and liberties, the rule of law, equality and respect, and the supremacy of the constitution are all significant in the national context.

Manipal University offers regular credit courses on Human Values and Ethics, Value governance, and labor laws to sensitize students for the sensitization of the students.

Manipal University Jaipur celebrates Republic Day every year rigorously to showcase the value of rights and duties in practice.

<https://jaipur.manipal.edu/muj/news-events/events-list/props-to-patriotism.html>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The MUJ vision includes human development from the beginning. The students' overall development has always been the focus of the MUJ strategy. MUJ engages in a variety of measures that result in providing its stakeholders with an inclusive atmosphere that fosters

diverse behaviour. For students and employees, MUJ observes the majority of national and international holidays and festivals, fostering unity, tolerance, and socioeconomic diversity. Additionally, it diversifies nearby activity to be inclusive.

To honour diversity On campus, MUJ observes national holidays including Independence Day, Republic Day, Ekta Diwas, Parakram Diwas, Gandhi Jayanti, and others in addition to regional holidays like Diwali, Holi, Karnataka Rajyautsav, Rajasthan Diwas, and New Year. Additionally, it arranges events related to topics including nutrition, fitness, and health.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Eco-friendly Campus

Objectives

- ♦ Raising awareness of an environment and learning environment that promotes civic and sustainable growth among university students.
- ♦ Ensuring that sustainable growth and thud are used to safeguard this eco-sensitive area and preserve biological variety.

Context:

- ♦ Since the university is in a drought area, the plantation of trees leads to an increase in rainfall.
- ♦ To maintain a pollution-free environment on the university premises.

The Practice:

Eco-Friendly Practices followed by both the faculty and the students on campus are:

Plastic-free campus and Paperless office: Plastic bags and drinks are not permitted within the building. All official announcements

and circulars are typically issued only via mail.

Green landscaping with trees and plants: Trees cover 70% of the area.

Grid-connected roof top solar photo voltaic power projects:

Evidence

- ♦ A very plain environment have been tackled for the plantations mentioned above.
- ♦ Grid-connected rooftop solar photo voltaic power project:
- ♦ Waste management: Transforming solid waste into harmless landfill material is operational

Problems Encountered and Resources Required:

- ♦ Selection and preparation of locations for academic buildings called for expertise in a system of drains and plans for proper landscaping.
- ♦ Systematic planting of trees is very expensive but fruitful.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Thrust area: Transforming young minds into competent professionals with good human values.

Aligned with the vision and mission of MUJ to make a difference in society, MUJ has initiated Societal Connect Programs. Objective of Societal Connect programs is to imbibe value of concern for the marginalized, thus inculcating a sense of social responsibility in every faculty and student.

Societal Connect Programs: The Societal connect programs involve the entire university in mobilizing resources for donation and awareness programs. The departmental teams along with the Directorate of Student Welfare take charge to collect the materials and hand over to a central team. The distribution of collected materials is done through the network of NGOs and their beneficiaries.

Outcome: The responsibility to help those who are less fortunate has been brought to the attention of the students and faculty. It was encouraging to observe the overwhelming reaction from the staff and students to share since volunteerism to contribute was launched. To build capacity, the departments were encouraged to engage in

constructive competitiveness. The faculty and students' motivation were effectively channeled toward a social cause during this process. NGOs and the university were able to collaborate. The University saw the recipients enjoying direct services.

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year

1. To be in the top 100 institutes in the University Rankings of NIRF.
2. To get accredited by NBA for eligible programs for the academic year concerned.
3. To have 1500 Scopus papers for the current academic year.
4. To have more than 300 formal research collaborations.
5. To have more than 25 collaborations and MOUs with THE Ranking institutes.
6. To have more than 100 social connect activities with 50 NGOs.
7. To have more than 10 registered Startups for the academic year concerned.
8. To organize a Conference and leadership talk in collaboration with NAAC on "Future of Rankings and Accreditation"
9. To implement the initiative MUJ2.0; implementing the "Awards and Recognition" scheme, the Best place to work participation.
10. To get a NAAC A++ grade in the ranking cycle.
11. To conduct Vision Extension Leadership Program; Karyagar2.0.
12. To revise parameters and frameworks on Key Performance Indicators, of consultancy,
13. To organize curriculum conclave as per the latest academic and industry trends
14. To implement academic standards as formulated through NEP 2020
15. To promote the culture of Research Cluster for multidisciplinary and interdisciplinary research